

## Fall Enrollment 2022-2023

Institution: Oklahoma State University Institute of Technology (207564) User ID: P2075641

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year, data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

### Part A

#### Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
<b>Men enrolled for credit</b>						
Nonresident alien	1	1	4	6	0	6
Hispanic/Latino	49	6	53	108	1	109
American Indian or Alaska Native	66	10	54	130	0	130
Asian	2	1	4	7	0	7
Black or African American	13	3	12	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	258	41	315	614	0	614
Two or more races	62	8	84	154	1	155
Race and ethnicity unknown	1	0	2	3	0	3
Total men	452	70	528	1050	2	1052
Total men prior year	411	95	524	1030	2	1032
<b>Women enrolled for credit</b>						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	10	4	14	28	0	28
American Indian or Alaska Native	20	6	26	52	0	52
Asian	1	0	1	2	0	2
Black or African American	5	6	6	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	74	17	71	162	3	165
Two or more races	30	6	31	67	0	67
Race and ethnicity unknown	0	0	0	0	0	0
Total women	140	39	151	330	3	333
Total women prior year	124	55	141	320	4	324
Grand total (men+women)	592	109	679	1380	5	1385
Grand total (men+women) prior year	535	150	665	1350	6	1356

### Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
<b>Men enrolled for credit</b>						
Nonresident alien	0	1	4	5	2	7
Hispanic/Latino	3	4	26	33	5	38
American Indian or Alaska Native	7	5	20	32	18	50
Asian	0	3	2	5	1	6
Black or African American	1	3	20	24	2	26
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	18	33	153	204	83	287
Two or more races	5	4	42	51	23	74
Race and ethnicity unknown	0	0	0	0	9	9
Total men	34	53	268	355	143	498
Total men prior year	36	76	239	351	131	482
<b>Women enrolled for credit</b>						
Nonresident alien	1	2	1	4	0	4
Hispanic/Latino	0	3	12	15	13	28
American Indian or Alaska Native	3	9	24	36	33	69
Asian	0	1	3	4	2	6
Black or African American	1	1	12	14	3	17
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	11	30	112	153	84	237
Two or more races	4	10	43	57	39	96
Race and ethnicity unknown	0	0	2	2	14	16
Total women	21	56	209	286	188	474
Total women prior year	23	112	151	286	162	448
Grand total (men+women)	55	109	477	641	331	972
Grand total (men+women) prior year	59	188	390	637	293	930

### Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022  
Undergraduate Students

Distance Education Status	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled exclusively in distance education courses	627	219
Enrolled in at least one but not all distance education courses	1067	52
Not enrolled in any distance education courses	327	65
Total (from prior part A screens)	2021	336

### Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in Oklahoma	590	217
Located in the U.S. but not in Oklahoma	37	2
Located in the U.S. but state/jurisdiction unknown	0	0
Located outside the U.S.	0	0
Location unknown/unreported	0	0
Total students exclusively enrolled in distance education (from section above)	627	219

**Part A - Fall Enrollment Summary**

Men	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	6	7	13
Hispanic/Latino	109	38	147
American Indian or Alaska Native	130	50	180
Asian	7	6	13
Black or African American	28	26	54
Native Hawaiian or Other Pacific Islander	0	1	1
White	614	287	901
Two or more races	155	74	229
Race and ethnicity unknown	3	9	12
21	1052	498	1550

Women	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	4	5
Hispanic/Latino	28	28	56
American Indian or Alaska Native	52	69	121
Asian	2	6	8
Black or African American	17	17	34
Native Hawaiian or Other Pacific Islander	1	1	2
White	165	237	402
Two or more races	67	96	163
Race and ethnicity unknown	0	16	16
Total women	333	474	807
Grand Total (men+women)	1385	972	2357

**Part B****Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Age	Full-time Men	Full-time Women
Under 18	2	4
18-19	448	116
20-21	312	90
22-24	118	40
25-29	64	25
30-34	46	23
35-39	27	14
40-49	24	10
50-64	11	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1052	324

**Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Age	Part-time Men	Part-time Women
Under 18	93	127
18-19	83	61
20-21	80	51
22-24	71	42
25-29	50	63
30-34	35	46
35-39	26	29
40-49	38	44
50-64	20	11
65 and over	2	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	498	474

**Part C****Residence of First-time Undergraduates**

State of residence when student was first admitted	Total first-time degree/certificate-seeking undergraduates	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
Alabama	0	0
Alaska	0	0
Arizona	0	0
Arkansas	13	10
California	1	1
Colorado	1	1
Connecticut	0	0
Delaware	0	0
District of Columbia	0	0
Florida	0	0
Georgia	0	0
Hawaii	0	0
Idaho	0	0
Illinois	1	1
Indiana	0	0
Iowa	0	0
Kansas	22	18
Kentucky	0	0
Louisiana	0	0
Maine	0	0
Maryland	0	0
Massachusetts	0	0
Michigan	0	0
Minnesota	0	0
Mississippi	1	0
Missouri	5	4
Montana	0	0
Nebraska	0	0
Nevada	0	0
New Hampshire	1	1
New Jersey	0	0
New Mexico	0	0
New York	0	0
North Carolina	0	0
North Dakota	0	0
Ohio	0	0
Oklahoma	570	397
Oregon	0	0
Pennsylvania	0	0
Rhode Island	0	0
South Carolina	0	0
South Dakota	0	0
Tennessee	0	0
Texas	26	22
Utah	0	0
Vermont	0	0
Virginia	0	0
Washington	0	0
West Virginia	0	0
Wisconsin	1	1
Wyoming	0	0
State Unknown	3	3
Foreign Countries	2	0
Residence unknown/unreported	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)	647	459

## Part D

Total Undergraduate Entering Class, Fall 2022	Number
Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	592
Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	647
Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	218
Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	336
Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	233
Total entering students at the undergraduate level	1098
Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	
Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	54

## Part E

### First-time Bachelor's Cohort Retention Rates

Retention Rates Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2022. The retention

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g. if a student was full-time in Fall 2019, report them in the full-time cohort)
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort

**First-time freshman at OSUIT cannot be admitted into our bachelor programs. Admission requirements for our bachelor programs require an associate degree awarded.**

## Part F

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Student-to-faculty ratio = 17 to 1

Student-to-faculty ratio prior year = 16 to 1

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control

Undergraduate Student Enrollment	Number
Total enrollment	2357
Transfer-in enrollment	218
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	Percentage
Percent of undergraduates who are female	34%
Percent of undergraduates who are full-time	59%

American Indian or Alaska Native	13%
Asian	1%
Black or African American	4%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	55%
Two or More Races	17%
Race and ethnicity unknown	1%
Nonresident alien	1%

Percent of first-time degree/certificate seeking students from in state	88%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Graduation rate cohort as percent of total entering students	54%
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